

Erasmus+ Mobility Agreement Staff Mobility For Teaching¹

Planned period of the physical mobility [with travel days]: 10th November 2023 -18th November 2023

Planned period of the physical mobility [without travel days: 11th November 2023 -17th November 2023

Duration of physical mobility (days) – excluding travel days: 7.

If applicable, planned period of the virtual component: *no*

The teaching staff member

Last name (s)	MALLIA	First name (s)	JOSEPH GEORGE
Seniority ²	SENIOR LECTURER	Nationality ³	MALTESE
Sex [M/F/Undefined]	M	Academic year	2023/2024
E-mail	joseph.mallia@its.edu.mt		

The Sending Organisation

Name	INSTITUTE OF TOURISM STUDIES		
Erasmus code ⁴ (if applicable)	MT MALTA03	Faculty/Department (if applicable)	Languages and tourism
Address	Aviation av, Lu	Country/ Country code ⁵	
Contact person name and position	CLAIRE BRIFFA	Contact person e-mail / phone	CLAIRE.BRIFFA@ITS.EDU.MT
Type of organisation	HEI	Size of organisation (if applicable)	☐ <250 employees ☒ ≥250 employees

The Receiving Institution

Name		Goris State University
Erasmus code (if applicable)		E10291096
Address		Goris, Armenia

Contact person name and position		Contact person e-mail / phone	Naira Safaryan nairasaf66@gmail.com
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For guidelines, please look at the end notes on page 3-4.

Section to be completed BEFORE THE MOBILITY

I. PROPOSED MOBILITY PROGRAMME

Main subject field⁶: SUSTAINABLE TOURISM, NICHE TOURISM [AGRITOURISM]

Level (select the main one): Short cycle (EQF level 5) ☐; Bachelor or equivalent first cycle (EQF level 6) ☒; Master or equivalent second cycle (EQF level 7) ☒; Doctoral or equivalent third cycle (EQF level 8) ☒

Number of students at the receiving institution benefiting from the teaching programme: 75

Number of teaching hours: 18

Language of instruction: English

GSU offers tourism management and the use of quality English in its expanding need for internationalization. Partnering and developing ties with ITS is therefore important because through this mobility is presented the opportunity to develop aspects of business English, academic English and tourism, but in this first instance, to develop our pedagogy for greater efficiency and equity via the training being proposed for our staff. This training gap may therefore start to be addressed through training from our prospective partner from Malta, ITS, via this mobility. The focus on explicit and implicit teaching and how this may target different learner-types and be used for creating equity and equal opportunity in the classroom, exchanging knowledge and best practices

Overall objectives of the mobility:

- [1] 'Developing culture-appropriate pedagogical practices to promote equity in the classroom by reducing pedagogical dissonance via use of explicit and implicit approaches'.
- [2] Tourism focus: economical and environmental sustainability;
- [3] Development of niche tourism with cultural and agritourism as a case study;
- [4] CLIL approach with English as a language of instruction – hence additional language upgrades including various language skills and systems
- [5] developing long-lasting bonds between the two HEI institutions

Added value of the mobility (in the context of the modernisation and internationalisation strategies of the institutions involved):

- [1] Getting students and teaching staff to view the importance of tourism, specifically economical and environmental sustainability, to safeguard and develop general life-quality of residents and tourists in addition to the environment;
- [2] Demonstrating [and reciprocal learning] about of CLIL [sustainable and niche tourism and English] and its benefits – hands-on via live demo;
- [3] Presentation skills development for 'sustainable tourism' audiences;
- [4] new dimensions for long-term sustainable employability;
- [5] reinforce links between the two institutions.

Content of the teaching programme (including the virtual component, if applicable):

Powerpoint presentations as a lead-in to group discussions, and also to give added value [added content] to emerging ideas on [i] equity in the classroom and adapting pedagogical practices to achieve this [ii] Tourism: economical and environmental sustainability and [iii] CLIL for tourism

II. COMMITMENT OF THE THREE PARTIES

By signing⁷ this document, the teaching staff member, the sending organisation and the receiving institution confirm that they approve the proposed mobility agreement.

The sending higher education institution or other organisation supports the staff mobility as part of its modernisation and internationalisation strategy and will recognise it as a component in any evaluation or assessment of the teaching staff member.

The teaching staff member will share their experience, in particular its impact on their professional development and on the sending higher education institution or other organisation, as a source of inspiration to others.

The teaching staff member and the beneficiary organisation commit to the requirements set out in the grant agreement signed between them.

The teaching staff member and the receiving institution will communicate to the sending organisation any problems or changes regarding the proposed mobility programme or mobility period.

The teaching staff member

Name:

Dr Joseph George Mallia

Signature:

Date: 09/09/23

The sending organisation

Name of the Academic Manager:

Ms. Claire Briffa

Signature:

Date: 09/09/23

Name of the responsible person (legal representative): Mr Pierre Fenech

Signature

Date: 09/09/23



The receiving institution

Name of the responsible person:

Ms. Naira Safaryan

Signature:



Date: 07/09/23

***Academic staff should first seek approval from their respective Academic Manager and then forwarded for COO-Academia's endorsement**

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¹ Adaptations of this template

- In case the mobility combines teaching and training activities, **this template** should be used and adjusted to fit both activity types.
- In the case of mobility between higher education institutions (HEIs) this agreement must always be signed by the staff member, the sending and the receiving HEI (three signatures in total).
- In the case of KA171 outgoing mobility of invited staff from (non-academic) organisation to teach in a HEI, this agreement must be signed by the participant, the beneficiary organisation, the HEI receiving the staff member, and the organisation they belong to (four signatures in total). An additional space should be added for signature of the beneficiary organisation organising the mobility.
- In the case of incoming mobility of invited staff from enterprises/(non-academic) organisation to teach in a HEI, this agreement must be signed by the staff member, the receiving institution (if applicable, the beneficiary organisation (if different from the receiving institution)) and the sending organisation (three or four signatures in total).

² **Seniority:** Junior (approx. < 10 years of experience), Intermediate (approx. > 10 and < 20 years of experience) or Senior (approx. > 20 years of experience).

³ **Nationality:** Country to which the person belongs administratively and that issues the ID card and/or passport.

⁴ **Erasmus code:** A unique identifier that every higher education institution that has been awarded with the Erasmus Charter for Higher Education receives. It is only applicable to higher education institutions located in EU Member States and third countries associated to the programme.

⁵ **Country code:** ISO 3166-2 country codes available at: <https://www.iso.org/obp/ui>.

⁶ The [ISCED-F 2013 search tool](https://ec.europa.eu/eurostat/statistics-explained/index.php?title=International_Standard_Classification_of_Education_%28ISCED%29#ISCED) (available at https://ec.europa.eu/eurostat/statistics-explained/index.php?title=International_Standard_Classification_of_Education_%28ISCED%29#ISCED) should be used to find the ISCED 2013 detailed field of education and training.

⁷ Circulating papers with original signatures is not compulsory. Scanned copies of signatures or electronic signatures may be accepted, depending on the national legislation of the country of the beneficiary organisation (in the case of mobility with third countries not associated to the programme: the national legislation of the EU Member State or third country associated to the programme). Certificates of attendance can be provided electronically or through any other means accessible to the staff member and the sending institution.

