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Support for Innovative Methodology, Approaches and Tools for Teaching through the Medium of English in order to improve Educational Yield,
Sustainability and Internationalization [SMARTI] Project

(Goris State University)

EMI CENTRE ACTION PLAN

2024

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| 1. | Increase funding for professional development and make training mandatory for all EMI lecturers and Offer advanced sessions on the latest educational technologies and methods | | | | | |
| | Expected result | Expected mid-term result (KPI) | | Provided budget | Responsible person or department | Completion deadline |
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| 1.1 | Reviewed Regulation on Academic Staff Professional Development and Promotion. Implementation of a policy requiring all EMI lecturers to participate in regular training sessions, ensuring compliance through performance reviews and incentivizing participation with certifications or career advancement opportunities (see GSU Strategic Development Plan 2025-2029) | 1.1.1 | The percentage of EMI lecturers who regularly attend the mandated training sessions over a defined period(annual) | Salary Bonuses given for PDP | Department of Continuing Education and Career Development Department of External Relations, Cooperation and Media Chair of Foreign Languages Department of QA and QE of GSU | Ongoing |
| | | 1.1.2 | The percentage of EMI lecturers who comply with the training requirements | | | Ongoing |
| | | 1.1.3 | The percentage of EMI lecturers who receive certifications or experience career advancements (e.g., promotions, salary increases) | | | Ongoing |
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| | Lecturers will be better equipped with up-to-date educational | 1.2.1 | Teaching Quality Evaluations implemented | Salary | | Ongoing |

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| 1.2 | technologies and innovative teaching methods, leading to more effective and engaging instruction and regular professional development | | by the Department of QA and QE of GSU | Bonuses given for PDP | Department of Continuing Education and Career Development Department of External Relations, Cooperation and Media Chair of Foreign Languages Department of QA and QE of GSU | |
| | | 1.2.2 | The frequency and extent to which lecturers incorporate new educational technologies into their teaching. | | | Ongoing |
| | | 1.2.3 | Changes in student evaluations of teaching quality and classroom engagement. | | | Ongoing |
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| 2. | Provide additional language support services such as English language tutoring, conversation clubs, and language labs to help students improve their English language proficiency outside of regular class hours. | | | | | |
| | Expected result | Expected mid-term result (KPI) | | Provided budget | Responsible person or department | Completion deadline |
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| 2.1 | Improved Language Proficiency: Students will have more opportunities to practice and enhance their English skills, | 2.1.1 | Improvement in academic performance owing to the participation in language support services. | - | Department of Continuing Education and Career Development | Ongoing |

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| | leading to better comprehension and communication abilities. | 2.1.2 | Number of students attending English language tutoring sessions, conversation clubs, and language labs. | | Department of External Relations, Cooperation and Media Chair of Foreign Languages Department of QA and QE of GSU | Ongoing |
| | | 2.1.3 | Improvement in students' English language proficiency test scores over time. | | | Ongoing |
| | | 2.1.4 | Student satisfaction ratings and feedback on the effectiveness and usefulness of the language support services | | | Ongoing |
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| 2.2 | Increased Academic Success: Enhanced language proficiency can improve students' understanding of course material, leading to better performance in their academic work and exams thus making them more competitive in the global job market, enhancing their career prospects <i>(see GSU Strategic Development Plan 2025-2029)</i> | 2.2.1 | Increase in average grades in EMI courses for students utilizing language support services compared to those who do not. | - | Department of Continuing Education and Career Development Department of External Relations, Cooperation and Media Chair of Foreign Languages Department of QA and QE of GSU | Ongoing |
| | | 2.2.2 | Positive feedback from faculty regarding improvements in students' comprehension and participation in class. | | | Ongoing |
| | | 2.2.3 | Higher course completion rates for students attending language support sessions. | | | Ongoing |
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| 3. | Regularly review and revise the EMI curriculum to ensure that it aligns with the latest language teaching methodologies, educational standards, and the needs of the students. | | | | | |
| | Expected result | Expected mid-term result (KPI) | | Provided budget | Responsible person or department | Completion deadline |
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| 3.1 | Enhanced Curriculum closely aligned with current educational standards and methodologies, ensuring it meets the evolving needs of students. <i>(see GSU Strategic Development Plan 2025-2029)</i> | 3.1.1 | Frequency of curriculum reviews and revisions | Salaries and Bonuses | Department of Ongoing Education and Career Development Department of Education Chair of Foreign Languages Department of QA and QE of GSU | Ongoing |
| 3.1.2 | | Ratings and qualitative feedback from students, industry partners, and employers on the relevance and applicability of course content. | Ongoing | | | |
| 3.1.3 | | Number of faculty members trained in the latest teaching methodologies | Ongoing | | | |
| 3.1.4 | | Employment rates and job placement success of graduates | Ongoing | | | |
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| | An updated curriculum that enhances students' | 3.2.1 | Academic Performance Improvement: Increase in | | | Ongoing |

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| 3.2 | understanding and retention of course material <i>(see GSU Strategic Development Plan 2025-2029)</i> | | average grades, pass rates, and course completion rates. | | Department of Ongoing Education and Career Development Department of Education Department of QA and QE of GSU | |
| | | 3.2.2 | Higher student satisfaction scores and increased participation in class activities. | | | Ongoing |
| | | 3.2.3 | Improved student retention and progression rates to advanced courses. | | | Ongoing |
| | | 3.2.4 | Positive student feedback on course applicability and increased use of project-based learning and practical assignments. | | | Ongoing |
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| 4. | Integrate technology into EMI instruction by using multimedia resources, interactive learning platforms, and educational apps to enhance the learning experience and facilitate student engagement and collaboration. | | | | | |
| | Expected result | Expected mid-term result (KPI) | | Provided budget | Responsible person or department | Completion deadline |
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| | | 4.1.1 | Student Participation Rates: Increase in the | | | Ongoing |

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| 4.1 | Increased use of multimedia resources, interactive learning platforms, and educational apps <i>(see GSU Strategic Development Plan 2025-2029)</i> | | number of students actively participating in online discussions, forums, and interactive activities on learning platforms. | - | Department of Ongoing Education and Career Development Department of Education Department of QA and QE of GSU | |
| | | 4.1.2 | Higher frequency and quality of collaborative projects and group work | | | Ongoing |
| | | 4.1.3 | Improved student engagement scores from surveys and feedback forms, reflecting increased motivation and interest in course material. | | | Ongoing |
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| 4.2 | Improved Academic Performance and Skill Development: Technology integration which supports better understanding and retention of course material, leading to higher academic achievement and the development of crucial digital literacy and 21st-century skills. <i>(see GSU Strategic Development Plan 2025-2029)</i> | 4.2.1 | Academic Achievement Metrics: Increase in average grades, test scores, and pass rates in courses utilizing technology-enhanced instruction. | - | Department of Ongoing Education and Career Development Department of Education Chair of Foreign Languages Department of QA and QE of GSU | Ongoing |
| | | 4.2.2 | Improvement in students' digital literacy and 21st-century skills, measured through specific assessments, projects, and practical assignments. | | | Ongoing |
| | | 4.2.3 | Higher rates of course completion and reduced dropout rates | | | Ongoing |

| 5. | Implement effective assessment and feedback mechanisms to monitor students' progress in English language proficiency and academic achievement. Provide timely feedback to students to help them identify their strengths and areas for improvement. | | | | | |
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| Expected result | Expected mid-term result (KPI) | | Provided budget | Responsible person or department | Completion deadline | |
| 5.1 | Improved student performance and targeted support, leading to enhanced English language proficiency and academic achievement. | 5.1.1 | Enhanced Student Engagement: A rise in student participation in language proficiency activities and assignments, measured by classroom observations and participation metrics. | - | Department of Ongoing Education and Career Development Department of Education Chair of Foreign Languages Department of QA and QE of GSU | Ongoing |
| | | 5.1.2 | Measurable improvement in students' performance over time, indicated by higher grades, test scores, and proficiency levels. | | | Ongoing |
| 5.2 | Availability of Integrated regular assessment and feedback mechanisms which help track | 5.2.1 | Improvement in student retention rates within the next two academic terms. | - | Department of Ongoing Education and Career Development | Ongoing |

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| | students' progress, leading to better academic performance and higher retention rates <i>(see GSU Strategic Development Plan 2025-2029)</i> | 5.2.2 | Increase in the overall GPA and pass rates of students, particularly in courses where regular assessment and feedback are implemented within the next two academic terms. | | Department of Education Chair of Foreign Languages Department of QA and QE of GSU | Ongoing |
| | | 5.2.3 | Higher percentage of students completing their programs within the expected timeframe, indicating sustained academic success and support | | | Ongoing |
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| 6. | Strengthen efforts in fundraising and grant applications to secure more resources and ensure the EMI Centre's sustainability. | | | | | |
| | Expected result | Expected mid-term result (KPI) | | Provided budget | Responsible person or department | Completion deadline |
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| 6.1 | increased financial stability and sustainability for the EMI Centre, | 6.1.1 | Funds from local and regional Education | - | | Ongoing ay, 2025 |

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| | enabling the expansion and enhancement of its programs and services | | departments and agencies aimed at supporting educational infrastructure and regional academic initiatives. | | Department of Ongoing Education and Career Development Department of Education Chair of Foreign Languages Department of QA and QE of GSU | |
| | | 6.1.2 | Collaborative grants/e.g. Erasmus+CB projects with larger universities or educational consortia that focus on improving language proficiency and academic programs | | | Ongoing |
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| 7. | Extend the range of EMI courses to include more disciplines beyond science and economics. This will attract diverse student groups and promote interdisciplinary learning. | | | | |
| | Expected result | Expected mid-term result (KPI) | Provided budget | Responsible person or department | Completion deadline |
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| 7.1 | Increased number of EMI courses across other disciplines such as humanities, social sciences, engineering, and arts <i>(see GSU Strategic Development Plan 2025-2029)</i> | 7.1.1 | Design and introduction of two EMI courses each academic year | - | Department of Ongoing Education and Career Development Department of Education Chair of Foreign Languages Department of QA and QE of GSU | Ongoing |
| | | 7.1.2 | Improved faculty proficiency in teaching in English across multiple disciplines | | | Ongoing |
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| 7.2 | Increased Student enrolment in studying disciplines in English | 7.2.1 | Increased students' numbers in EMI courses across newly included disciplines within the next academic year | - | Department of Ongoing Education and Career Development Department of Education Chair of Foreign Languages Department of QA and QE of GSU | Ongoing |
| | | 7.2.2 | Increased teachers' numbers teaching EMI courses in their disciplines within the next academic year | | | Ongoing |
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8. Use the EMI Centre to expand international collaborations and student exchanges, raising the university's global profile and creating more opportunities for students.

| | Expected result | Expected mid-term result (KPI) | Provided budget | Responsible person or department | Completion deadline |
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| 8.1 | Increased visibility and reputation of the university on the international stage, attracting more international partnerships and collaborations <i>(see GSU Strategic Development Plan 2025-2029)</i> | 8.1.1 The university's reputation and competitiveness is strengthened by offering a wider range of EMI courses, appealing to both local and international students seeking English-medium education. | - | Department of Ongoing Education and Career Development Department of Education Chair of Foreign Languages Department of QA and QE of GSU | Ongoing |
| 8.2 | More opportunities for students to participate in international exchanges and collaborative projects, leading to enriched educational experiences and improved global competencies. | 8.2.1 Partnership Growth: Establish at least five new international academic or research partnerships within the next year. | Grants | Department of Ongoing Education and Career Development Department of Education Chair of Foreign Languages Department of QA and QE of GSU | Ongoing |
| 8.2.2 | | Increased number of faculty and student | | | Ongoing |

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| | | | presentations at international conferences over years | | | |
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| 9. | Decide on future investments for EMI modules, ensuring the curriculum adapts to the evolving educational and professional landscapes. | | | | | |
| | Expected result | Expected mid-term result (KPI) | | Provided budget | Responsible person or department | Completion deadline |
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| 9.1 | Updated and Relevant Curriculum that is in compliance with educational trends and professional requirements, better | 9.1.1 | Conducted comprehensive reviews and updates of EMI course content at least once every | - | Department of Ongoing Education and Career Development Department of Education | Ongoing |

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| | preparing students for the job market. <i>(see GSU Strategic Development Plan 2025-2029)</i> | | two years to ensure alignment with the latest educational trends and industry standards. | | Chair of Foreign Languages Department of QA and QE of GSU | |
| | | 9.1.2 | A considerable rate of positive feedback from industry partners and employers on the relevance and applicability of skills taught in EMI courses within the next academic year. | | | Ongoing |
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| 9.2 | Higher satisfaction rates among students and employers due to the practical relevance and applicability of the EMI modules | 9.2.1 | Higher Student Satisfaction Scores in the survey through surveys conducted at the end of each module or academic term | - | Department of Ongoing Education and Career Development Department of Education Chair of Foreign Languages Department of QA and QE of GSU | Ongoing |
| | | 9.2.2 | High Graduate Employment Rate reflecting employers' satisfaction with the skills and knowledge of the employees. | | | Ongoing |
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| 10. | Strategically plan the next set of EMI modules, deciding which academic programs to target for further development. | | | | | |
| | Expected result | Expected mid-term result (KPI) | | Provided budget | Responsible person or department | Completion deadline |
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| 10.1 | Targeted expansion of EMI modules in academic programs with high demand, leading to increased enrolment <i>(see GSU Strategic Development Plan 2025-2029)</i> | 10.1.1 | Introduce at least two new EMI modules in high-demand academic programs within the next two semesters. | - | Department of Ongoing Education and Career Development Department of Education Chair of Foreign Languages Department of QA and QE of GSU | Ongoing |
| | | 10.1.2 | Targeted expansion of EMI modules in academic programs with high demand, leading to increased enrolment | | | Ongoing |
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